

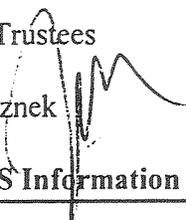
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COMMUNITY COLLEGES OF VENTURA COUNTY
District Service Center

Chancellor's Office

MEMORANDUM

October 21, 2005

TO: Board of Trustees
FROM: James Meznik 
SUBJECT: Measure S Information

In response to a request from a trustee, attached is the following information:

- 2002 Bond Measure S Ballot Results
- Ventura County Demographics Comparisons
- VCCCD Students Enrolled by Area
- Students Enrolled by Cities
- Five Year Summary

JM:ew

Attachment 34

h 2002 Bond Measure S

stration, Ballots Cast, Results

	Registered Voters	Total Ballots Cast	Yes	No	% Yes	% No
Camarillo	35,981	13,780	7,870	4,782	57.1%	34.7%
Fillmore	5,655	2,034	1,174	663	57.7%	32.6%
Moorpark	14,974	5,632	3,324	1,893	59.0%	33.6%
Ojai	4,753	1,757	1,083	494	61.6%	28.1%
Oxnard	61,533	15,884	10,645	4,353	67.0%	27.4%
Port Hueneme	9,625	2,519	1,512	822	60.0%	32.6%
Santa Paula	10,739	3,204	2,144	863	66.9%	26.9%
Simi Valley	61,847	18,319	10,192	6,735	55.6%	36.8%
Thousand Oaks	70,785	25,886	15,335	8,102	59.2%	31.3%
Ventura	59,368	21,718	14,321	6,047	65.9%	27.8%
1st Supervisorial	15,721	5,470	3,169	1,860	57.9%	34.0%
2nd Supervisorial	16,264	5,938	3,453	1,892	58.2%	31.9%
3rd Supervisorial	7,134	3,116	1,676	1,227	53.8%	39.4%
4th Supervisorial	5,164	1,834	1,019	673	55.6%	36.7%
5th Supervisorial	5,541	1,494	937	455	62.7%	30.5%
Total	385,084	128,585	77,854	40,861	60.5%	31.8%

Source: March 2002 Election Results, Ventura County Elections Office

VCCCD Office of Insitutional Research 10/20/2005

Official State Estimates as of January 1, 2005
 Table 2: E-5 City/County Population and Housing Estimates

VENTURA COUNTY	POPULATION		HOUSING UNITS										Persons per Household
	TOTAL	Household	Group Quarters	TOTAL	Detached	Attached	2 TO 4	5 PLUS	Mobile Homes	Occupied	Percent Vacant		
CAMARILLO	62,739	61,351	1,388	23,617	14,127	4,493	884	3,055	1,058	23,071	2.31	2,659	
FILLMORE	15,222	14,976	246	4,241	3,076	281	236	322	326	4,142	2.33	3,616	
MOORPARK	35,908	35,896	12	10,237	7,263	1,234	223	1,189	328	10,124	1.10	3,546	
OJAI	8,153	7,963	190	3,301	2,271	266	304	452	8	3,158	4.33	2,522	
OXNARD	188,849	186,252	2,597	49,382	28,001	4,576	4,427	9,432	2,946	47,644	3.52	3,909	
PORT HUENEME	22,445	21,406	1,039	8,037	2,420	2,204	1,201	2,171	41	7,401	7.91	2,892	
SAN BUENAVENTURA	106,096	103,435	2,661	41,143	23,110	3,428	4,212	7,770	2,623	39,821	3.21	2,597	
SANTA PAULA	29,281	29,038	243	8,412	5,027	729	778	1,091	787	8,206	2.45	3,539	
SIMI VALLEY	121,427	120,627	800	40,051	29,686	2,881	1,655	4,937	892	39,136	2.28	3,082	
THOUSAND OAKS	127,112	125,161	1,951	46,022	31,132	5,227	1,745	6,846	1,072	44,774	2.71	2,795	
UNINCORPORATED	95,820	93,690	2,130	32,920	26,168	2,348	1,017	1,168	2,219	30,964	5.94	3,026	
INCORPORATED	717,232	706,105	11,127	234,443	146,113	25,319	15,665	37,265	10,081	227,477	2.97	3,104	
COUNTY TOTAL	813,052	799,795	13,257	267,363	172,281	27,667	16,682	38,433	12,300	258,441	3.34	3,095	

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Official State Estimates as of January 1, 2004
 Table 2: E-5 City/County Population and Housing Estimates

VENTURA COUNTY	POPULATION		HOUSING UNITS										Persons per Household	
	TOTAL	Household	TOTAL	Detached	Attached	2 TO 4	5 PLUS	Mobile homes	Occu- pied	Percent Vacant	Percent Household	Persons per Household		
				SINGLE.....MULTIPLE.....								
CAMARILLO	61,746	60,665	23,398	13,908	4,493	884	3,055	1,058	22,856	2.32	2.654			
FILLMORE	15,128	14,882	4,222	3,057	281	236	322	326	4,123	2.34	3.610			
MOORPARK	34,887	34,875	9,964	7,180	1,234	223	999	328	9,854	1.10	3.539			
OJAI	8,097	7,907	3,283	2,268	266	289	452	8	3,141	4.33	2.517			
OXNARD	186,122	183,525	48,750	27,594	4,576	4,384	9,250	2,946	47,034	3.52	3.902			
PORT HUENEME	22,137	21,218	7,981	2,364	2,204	1,201	2,171	41	7,349	7.92	2.887			
SAN BUENAVENTURA	104,952	102,582	40,880	23,048	3,428	4,201	7,580	2,623	39,566	3.21	2.593			
SANTA PAULA	29,121	28,878	8,382	5,012	729	778	1,076	787	8,177	2.45	3.532			
SIMI VALLEY	118,793	117,993	39,250	29,489	2,741	1,655	4,473	892	38,353	2.29	3.076			
THOUSAND OAKS	126,081	124,130	45,728	30,993	5,156	1,745	6,762	1,072	44,488	2.71	2.790			
UNINCORPORATED	95,372	93,018	32,745	26,029	2,348	1,017	1,168	2,183	30,800	5.94	3.020			
INCORPORATED	707,064	696,655	231,838	144,913	25,108	15,596	36,140	10,081	224,941	2.97	3.097			
COUNTY TOTAL	802,436	789,673	264,583	170,942	27,456	16,613	37,308	12,264	255,741	3.34	3.088			

Official State Estimates as of January 1, 2003
 Table 2: E-5 City/County Population and Housing Estimates

	POPULATION		HOUSING UNITS										Persons per Household	
	TOTAL	Household	Group Quarters	TOTAL	Detached	Attached	2 TO 4	5 PLUS	Mobile homes	Occu- pied	Percent Vacant			
VENTURA COUNTY														
CAMARILLO	60,515	59,434	1,081	23,001	13,700	4,493	860	2,890	1,058	22,468	2.32	2,645		
FILLMORE	14,690	14,444	246	4,111	2,954	277	232	322	326	4,015	2.34	3,598		
MOORPARK	34,529	34,517	12	9,895	7,107	1,234	223	999	332	9,786	1.10	3,527		
OJAI	7,991	7,801	190	3,250	2,235	266	289	452	8	3,109	4.34	2,509		
OXNARD	181,763	179,166	2,597	47,751	26,601	4,576	4,384	9,250	2,940	46,070	3.52	3,889		
PORT HUENEME	21,794	21,114	680	7,969	2,352	2,204	1,201	2,171	41	7,338	7.92	2,877		
SAN BUENAVENTURA	104,259	101,889	2,370	40,739	22,984	3,428	4,148	7,556	2,623	39,430	3.21	2,584		
SANTA PAULA	28,962	28,719	243	8,363	5,003	723	774	1,076	787	8,158	2.45	3,520		
SIMI VALLEY	117,671	116,871	800	39,006	29,289	2,733	1,655	4,437	892	38,115	2.28	3,066		
THOUSAND OAKS	123,986	122,035	1,951	45,106	30,426	5,152	1,745	6,711	1,072	43,883	2.71	2,781		
UNINCORPORATED	95,150	92,607	2,543	32,709	26,031	2,348	1,009	1,169	2,152	30,766	5.94	3,010		
INCORPORATED	696,160	685,990	10,170	229,191	142,651	25,086	15,511	35,864	10,079	222,372	2.98	3,085		
COUNTY TOTAL	791,310	778,597	12,713	261,900	168,682	27,434	16,520	37,033	12,231	253,138	3.35	3,076		

Source: State Dept. of Finance

Official State Estimates as of January 1, 2002
 Table 2: E-5 City/County Population and Housing Estimates, Revised

VENTURA COUNTY	POPULATION		HOUSING UNITS										Persons per Household
	TOTAL	Household	Group Quarters	TOTAL	Detached	Attached	2 TO 4	5 PLUS	Mobile homes	Occu- pied	Percent Vacant		
CAMARILLO	59,358	58,277	1,081	22,669	13,383	4,493	845	2,890	1,058	22,144	2.32	2,632	
FILLMORE	14,445	14,199	246	4,062	2,906	277	231	322	326	3,967	2.34	3,579	
MOORPARK	33,134	33,122	12	9,544	6,926	1,234	223	831	330	9,439	1.10	3,509	
OJAI	7,937	7,747	190	3,244	2,229	266	289	452	8	3,103	4.35	2,497	
OXNARD	178,839	176,242	2,597	47,213	26,065	4,576	4,382	9,250	2,940	45,551	3.52	3,869	
PORT HUENEME	21,934	20,996	938	7,965	2,347	2,204	1,201	2,171	42	7,334	7.92	2,863	
SAN BUENAVENTURA	102,658	100,288	2,370	40,305	22,692	3,428	4,143	7,419	2,623	39,010	3.21	2,571	
SANTA PAULA	28,822	28,579	243	8,365	4,997	729	776	1,076	787	8,160	2.45	3,502	
SIMI VALLEY	115,890	115,090	800	38,609	28,900	2,725	1,655	4,437	892	37,727	2.28	3,051	
THOUSAND OAKS	121,346	119,395	1,951	44,357	29,808	5,152	1,739	6,586	1,072	43,154	2.71	2,767	
UNINCORPORATED	94,060	91,450	2,610	32,465	25,819	2,348	1,009	1,169	2,120	30,537	5.94	2,995	
INCORPORATED	684,363	673,935	10,428	226,333	140,253	25,084	15,484	35,434	10,078	219,589	2.98	3,069	
COUNTY TOTAL	778,423	765,385	13,038	258,798	166,072	27,432	16,493	36,603	12,198	250,126	3.35	3,060	

Source: State Dept. of Finance

Official State Estimates as of January 1, 2001
 Table 2: E-5 City/County Population and Housing Estimates, Revised

	POPULATION		HOUSING UNITS										Persons per Household			
	TOTAL	Household	Group Quarters	TOTAL	Detached	Attached	2 TO 4	5 PLUS	Mobile homes	Occupied	Percent Vacant					
VENTURA COUNTY																
CAMARILLO	57,954	56,899	1,055	22,190	13,062	4,495	845	2,730	1,058	21,676	2.32	2,625				
FILLMORE	13,836	13,590	246	3,898	2,750	273	227	322	326	3,807	2.33	3,570				
MOORPARK	31,824	31,812	12	9,190	6,694	1,234	223	709	330	9,089	1.10	3,500				
OJAI	7,905	7,715	190	3,239	2,224	266	289	452	8	3,098	4.35	2,490				
OXNARD	174,494	171,897	2,597	46,168	25,444	4,576	4,353	8,855	2,940	44,543	3.52	3,859				
PORT HUENEME	21,925	20,826	1,099	7,921	2,303	2,204	1,201	2,171	42	7,292	7.94	2,856				
SAN BUENAVENTURA	101,521	99,151	2,370	39,951	22,383	3,428	4,129	7,388	2,623	38,667	3.21	2,564				
SANTA PAULA	28,728	28,485	243	8,359	4,991	729	776	1,076	787	8,154	2.45	3,493				
SIMI VALLEY	113,833	113,033	800	38,017	28,372	2,661	1,655	4,437	892	37,149	2.28	3,043				
THOUSAND OAKS	118,447	116,496	1,951	43,392	28,974	5,152	1,733	6,461	1,072	42,215	2.71	2,760				
UNINCORPORATED	93,440	90,642	2,798	32,260	25,638	2,347	1,009	1,169	2,097	30,344	5.94	2,987				
INCORPORATED	670,467	659,904	10,563	222,325	137,197	25,018	15,431	34,601	10,078	215,690	2.98	3,060				
COUNTY TOTAL	763,907	750,546	13,361	254,585	162,835	27,365	16,440	35,770	12,175	246,034	3.36	3,051				

Source: State Dept. of Finance

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VENTURA COUNTY DEMOGRAPHICS COMPARISON

State Department.
of Finance (DOF)
Estimates, 2005

	2000 CENSUS										State Department. of Finance (DOF) Estimates, 2005			
	Total Population	White	Hispanic	Black	Indian	Amer.	Asian	Pacific Islander	Other	Two or More Races	Median Household Income (dollars)	Square Miles	Acres	Total Population
Camarillo	57,077	41,543	8,869	802	201	4,068	105	86	1,403	62,457	19.69	12,599	62,739	23,617
Fillmore	13,643	4,178	9,090	26	69	97	11	24	148	45,510	2.73	1,748	15,222	4,241
Moorpark	31,415	19,611	8,735	435	82	1,738	29	75	710	76,642	19.29	12,348	35,908	10,237
Ojai	7,862	6,259	1,245	46	23	124	11	9	145	44,593	4.48	2,864	8,153	3,301
Oxnard	170,358	35,049	112,807	5,923	597	12,257	562	182	2,981	48,603	25.38	16,242	188,849	49,382
Port Hueneme	21,845	9,321	8,960	1,216	158	1,324	102	39	725	42,246	4.31	2,761	22,445	8,037
San Buenaventura	100,916	66,710	24,573	1,284	631	2,933	134	152	2,499	52,298	21.74	13,915	106,096	41,143
Santa Paula	28,598	7,551	20,360	69	129	180	27	39	243	41,651	4.61	2,949	29,281	8,412
Simi Valley	111,351	80,908	18,729	1,348	457	6,932	143	191	2,643	70,370	39.44	25,240	121,427	40,051
Thousand Oaks	117,005	90,862	15,328	1,162	345	6,826	108	142	2,232	76,815	57.24	36,631	127,112	46,022
Incorporated	660,070	363,992	228,696	12,311	2,692	36,479	1,232	939	13,729	N/A	198.91	127,297	95,820	32,920
Unincorporated	93,127	63,457	23,038	1,179	485	2,973	147	183	1,665	N/A	*816.00	*522,240	717,232	234,443
Forest Reserve											860.00	550,211		
Ventura County	753,197	427,449	251,734	13,490	3,177	39,452	1,379	1,122	15,394	59,666	1,873.91	1,198,779	813,052	267,363

* Excluding Forest Reserve

Ventura County website
Planning Division

I will
insure
to be submitted.

Moorpark College
Students Enrolled by Selected Cities
Five-Year Summary: Fall 2001 to Fall 2005

City	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
Agoura Hills	617	4.2%	653	4.3%	569	3.9%	556	3.9%	524	3.8%
Calabasas	128	0.9%	142	0.9%	128	0.9%	131	0.9%	144	1.1%
Camarillo	1,226	8.3%	1,332	8.7%	1,217	8.4%	1,179	8.3%	1,136	8.3%
Canoga Park	312	2.1%	286	1.9%	293	2.0%	289	2.0%	289	2.1%
Chatsworth	250	1.7%	240	1.6%	246	1.7%	248	1.7%	185	1.3%
Encino	18	0.1%	28	0.2%	39	0.3%	24	0.2%	36	0.3%
Fillmore	100	0.7%	102	0.7%	111	0.8%	103	0.7%	103	0.8%
Granada Hills	113	0.8%	115	0.8%	124	0.9%	139	1.0%	148	1.1%
Malibu	16	0.1%	22	0.1%	21	0.1%	36	0.3%	32	0.2%
Moorpark	1,573	10.6%	1,634	10.7%	1,622	11.2%	1,665	11.7%	1,632	11.9%
Newbury Park	1,143	7.7%	1,218	8.0%	1,074	7.4%	1,074	7.6%	1,012	7.4%
North Hills	48	0.3%	44	0.3%	43	0.3%	48	0.4%	43	0.3%
Northridge	255	1.7%	272	1.8%	295	2.0%	312	2.2%	300	2.2%
Oak Park	246	1.7%	277	1.8%	301	2.1%	276	1.9%	292	2.1%
Oxnard	196	1.3%	217	1.4%	215	1.5%	197	1.4%	215	1.6%
Port Hueneme	24	0.2%	35	0.2%	26	0.2%	33	0.2%	27	0.2%
Reseda	77	0.5%	72	0.5%	87	0.6%	95	0.7%	91	0.7%
Santa Paula	29	0.2%	31	0.2%	38	0.3%	34	0.2%	30	0.2%
Simi Valley	4,200	28.4%	4,332	28.4%	4,168	28.8%	4,031	28.4%	3,947	28.8%
Somis	68	0.5%	63	0.4%	53	0.4%	53	0.4%	58	0.4%
Tarzana	27	0.2%	21	0.1%	29	0.2%	30	0.2%	37	0.3%
Thousand Oaks	2,333	15.8%	2,412	15.8%	2,273	15.7%	2,132	15.0%	2,073	15.1%
Ventura	121	0.8%	105	0.7%	117	0.8%	109	0.8%	112	0.8%
West Hills	101	0.7%	102	0.7%	99	0.7%	87	0.6%	101	0.7%
Westlake Village	427	2.9%	445	2.9%	414	2.9%	386	2.7%	386	2.8%
Woodland Hills	141	1.0%	140	0.9%	125	0.9%	141	1.0%	141	1.0%
Total of Above Cities	13,789	93.2%	14,340	93.9%	13,727	95.0%	13,408	94.4%	13,094	95.5%
Total College Enrollments	14,789	100%	15,267	100%	14,453	100%	14,204	100%	13,704	100%

Figures reflect credit and non-credit enrollment at 4th week of term.

Enrollment by cities determined by zip codes.

VCCCD Office of Institutional Research - 9/2005

Oxnard College
Students Enrolled by Selected Cities
Five-Year Summary: Fall 2001 to Fall 2005

City	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
Agoura Hills	13	0.2%	10	0.1%	14	0.2%	13	0.2%	11	0.2%
Camarillo	900	10.9%	654	8.1%	589	8.1%	503	7.6%	489	7.8%
Carpinteria	9	0.1%	8	0.1%	5	0.1%	9	0.1%	7	0.1%
Fillmore	57	0.7%	60	0.7%	54	0.7%	46	0.7%	36	0.6%
Malibu	27	0.3%	19	0.2%	14	0.2%	20	0.3%	13	0.2%
Moorpark	41	0.5%	39	0.5%	39	0.5%	47	0.7%	47	0.8%
Newbury Park	74	0.9%	74	0.9%	74	1.0%	52	0.8%	49	0.8%
Ojai	63	0.8%	46	0.6%	43	0.6%	49	0.7%	37	0.6%
Oak Park	6	0.1%	9	0.1%	8	0.1%	5	0.1%	8	0.1%
Oak View	20	0.2%	16	0.2%	9	0.1%	14	0.2%	13	0.2%
Oxnard	5,411	65.5%	5,485	68.3%	4,888	67.6%	4,489	68.1%	4,289	68.5%
Port Hueneme	779	9.4%	734	9.1%	642	8.9%	560	8.5%	520	8.3%
Santa Barbara	36	0.4%	25	0.3%	34	0.5%	30	0.5%	29	0.5%
Santa Paula	89	1.1%	91	1.1%	91	1.3%	86	1.3%	80	1.3%
Simi Valley	67	0.8%	84	1.0%	90	1.2%	76	1.2%	64	1.0%
Somis	26	0.3%	19	0.2%	24	0.3%	22	0.3%	19	0.3%
Thousand Oaks	79	1.0%	75	0.9%	72	1.0%	74	1.1%	68	1.1%
Ventura	380	4.6%	366	4.6%	321	4.4%	306	4.6%	299	4.8%
Westlake Village	10	0.1%	12	0.1%	18	0.2%	11	0.2%	15	0.2%
Total of Above Cities	8,087	97.8%	7,826	97.4%	7,029	97.2%	6,412	97.2%	6,093	97.3%
Total College Enrollments	8,265	100%	8,033	100%	7,233	100%	6,594	100%	6,259	100%

Figures reflect credit and non-credit enrollment at 4th week of term.

Enrollment by cities determined by zip codes.

Ventura College
Students Enrolled by Selected Cities
Five-Year Summary: Fall 2001 to Fall 2005

City	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
Agoura Hills	16	0.1%	14	0.1%	12	0.1%	16	0.1%	8	0.1%
Camarillo	940	7.2%	960	7.3%	927	7.2%	920	7.6%	965	8.0%
Carpinteria	28	0.2%	28	0.2%	21	0.2%	18	0.1%	22	0.2%
Fillmore	632	4.9%	648	4.9%	632	4.9%	587	4.8%	623	5.2%
Goleta	10	0.1%	20	0.2%	11	0.1%	19	0.2%	13	0.1%
Moorpark	51	0.4%	46	0.3%	34	0.3%	38	0.3%	43	0.4%
Newbury Park	74	0.6%	95	0.7%	90	0.7%	77	0.6%	67	0.6%
Oak Park	3	0.0%	1	0.0%	10	0.1%	6	0.1%	12	0.1%
Oak View	231	1.8%	246	1.9%	238	1.9%	231	1.9%	208	1.7%
Ojai	725	5.6%	666	5.1%	655	5.1%	614	5.1%	591	4.9%
Oxnard	2,630	20.2%	2,712	20.6%	2,840	22.2%	2,757	22.8%	2,689	22.4%
Piru	35	0.3%	27	0.2%	49	0.4%	58	0.5%	49	0.4%
Port Hueneme	290	2.2%	312	2.4%	330	2.6%	325	2.7%	307	2.6%
Santa Barbara	56	0.4%	57	0.4%	52	0.4%	49	0.4%	57	0.5%
Santa Paula	1,323	10.2%	1,280	9.7%	1,270	9.9%	1,217	10.0%	1,234	10.3%
Simi Valley	57	0.4%	75	0.6%	71	0.6%	66	0.5%	69	0.6%
Somis	40	0.3%	34	0.3%	44	0.3%	30	0.2%	38	0.3%
Thousand Oaks	67	0.5%	76	0.6%	80	0.6%	76	0.6%	66	0.5%
Ventura	5,298	40.7%	5,032	38.2%	4,860	38.0%	4,580	37.8%	4,608	38.3%
Westlake Village	12	0.1%	14	0.1%	17	0.1%	14	0.1%	16	0.1%
Total of Above Cities	12,518	96.2%	12,343	93.6%	12,243	95.6%	11,698	96.6%	11,685	97.2%
Total College Enrollments	13,008	100%	13,187	100%	12,801	100%	12,113	100%	12,025	100%

Figures reflect credit and non-credit enrollment at 4th week of term.

Enrollment by cities determined by zip codes.

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**Ventura County Community College District
Students Enrolled from the Camarillo and Somis Area**

Five-Year Summary: Fall 2001 to Fall 2005

City	Zip Code	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
		MC	OC	VC												
Camarillo	93010	658	633	728	732	479	741	651	410	639	623	336	632	565	321	675
	93011	15	14	17	22	13	14	17	18	20	22	18	24	21	14	20
	93012	553	253	195	578	162	205	549	161	268	534	149	264	550	154	270
Somis	93066	68	26	40	63	19	34	53	24	44	53	22	30	58	19	38
Total for College		1,294	926	980	1,395	673	994	1,270	613	971	1,232	525	950	1,194	508	1,003
Total for District		3,200			3,062			2,854			2,707			2,705		
Change from Prior Year					-4.3%			-6.8%			-5.2%			-0.1%		
% of District Total		40.4%	28.9%	30.6%	45.6%	22.0%	32.5%	44.5%	21.5%	34.0%	45.5%	19.4%	35.1%	44.1%	18.8%	37.1%
Total for District		100%			100%			100%			100%			100%		

Figures reflect credit and non-credit enrollment at 4th week of term.

Ventura County Community College District
Students Enrolled from the Conejo Valley Area

Five-Year Summary: Fall 2001 to Fall 2005

City	Zip Code	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
		MC	OC	VC												
Newbury Park	91319	1	1	0	2	1	1	1	1	0	5	0	1	2	0	1
	91320	1,142	73	74	1,216	73	94	1,073	73	90	1,069	52	76	1,010	49	66
Oak Park	91377	246	6	3	277	9	1	301	8	10	276	5	6	292	8	12
Thousand Oaks	91358	17	1	2	12	1	3	13	1	0	17	0	1	13	1	0
	91360	1,461	56	40	1,471	55	50	1,394	49	57	1,323	44	50	1,239	47	42
Westlake Village	91362	855	22	25	929	19	23	866	22	23	792	30	25	821	20	24
	91359	19	0	1	15	0	1	13	1	3	16	2	0	19	2	0
	91361	408	10	11	429	12	13	400	17	14	370	9	14	366	13	16
	91363						1	0	0	0	0	0	0	1	0	0
Total for College		4,149	169	156	4,351	170	186	4,062	172	197	3,868	142	173	3,763	140	161
Total for District		4,474			4,707			4,431			4,183			4,064		
Change from Prior Year					5.2%			-5.9%			-5.6%			-2.8%		
% of District Total		92.7%	3.8%	3.5%	92.4%	3.6%	4.0%	91.7%	3.9%	4.4%	92.5%	3.4%	4.1%	92.6%	3.4%	4.0%
Total for District		100%			100%			100%			100%			100%		

Figures reflect credit and non-credit enrollment at 4th week of term.

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Ventura County Community College District
Students Enrolled from the Fillmore, Piru and Santa Paula Areas

Five-Year Summary: Fall 2001 to Fall 2005

City	Zip Code	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
		MC	OC	VC												
Fillmore	93015	94	54	611	99	57	623	105	53	609	95	43	565	98	35	609
	93016	6	3	21	3	3	25	6	1	23	8	3	22	5	1	14
Piru	93040	13	1	35	11	3	27	6	4	49	4	1	58	2	3	49
Santa Paula	39060	29	88	1,295	29	90	1,260	38	90	1,258	34	85	1,199	29	78	1,220
	93061	0	1	28	2	1	20	0	1	12	0	1	18	1	2	14
Total for College		142	147	1,990	144	154	1,955	155	149	1,951	141	133	1,862	135	119	1,906
Total for District		2,279			2,253			2,255			2,136			2,160		
Change from Prior Year					-1.1%			0.1%			-5.3%			1.1%		
% of District Total		6.2%	6.5%	87.3%	6.4%	6.8%	86.8%	6.9%	6.6%	86.5%	6.6%	6.2%	87.2%	6.3%	5.5%	88.2%
Total for District		100%			100%			100%			100%			100%		

Figures reflect credit and non-credit enrollment at 4th week of term.

Ventura County Community College District
Students Enrolled from the Moorpark and Simi Valley Area

Five-Year Summary: Fall 2001 to Fall 2005

City	Zip Code	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
		MC	OC	VC												
Moorpark	93020	15	1	3	13	0	0	13	1	2	13	0	2	16	0	2
	93021	1,558	40	48	1,621	39	46	1,609	38	32	1,652	47	36	1,616	47	41
Simi Valley	93062	28	1	0	22	0	1	33	1	1	32	1	2	31	1	3
	93063	1,726	23	22	1,786	31	24	1,720	24	24	1,664	25	23	1,641	20	24
	93064	2	0	0	1	0	1	0	0	2	0	0	0	2	0	1
	93065	2,431	43	34	2,503	53	49	2,395	64	43	2,313	50	41	2,253	42	38
	93093	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
	93094	13	0	1	20	0	0	19	1	1	22	0	0	20	1	3
	93099	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total for College		5,773	108	108	5,966	123	121	5,790	129	105	5,696	123	104	5,579	111	112
Total for District		5,989			6,210			6,024			5,923			5,802		
Change from Prior Year					3.7%			-3.0%			-1.7%			-2.0%		
% of District Total		96.4%	1.8%	1.8%	96.1%	2.0%	1.9%	96.1%	2.1%	1.7%	96.2%	2.1%	1.8%	96.2%	1.9%	1.9%
Total for District		100%			100%			100%			100%			100%		

Figures reflect credit and non-credit enrollment at 4th week of term.

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Ventura County Community College District
Students Enrolled from the Oxnard and Port Hueneme Area

Five-Year Summary: Fall 2001 to Fall 2005

City	Zip Code	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
		MC	OC	VC												
Oxnard	93030 *	98	2,093	1,380	124	2,015	1,386	95	1,689	1,230	73	1,432	1,114	84	1,322	966
	93031	4	55	34	5	52	36	3	41	37	6	33	29	5	41	27
	93032	0	18	12	0	26	9	2	27	8	1	18	8	0	13	3
	93033	56	2,674	609	52	2,783	602	52	2,421	662	56	2,211	583	59	2,048	606
	93034	3	36	5	1	27	8	3	33	11	2	29	10	1	28	8
Port Hueneme	93035	35	532	587	32	524	597	39	427	611	32	424	606	28	421	565
	93036 *	0	3	3	3	58	74	21	250	281	27	342	407	38	416	514
	93041	21	723	259	29	688	284	24	604	298	32	520	300	24	493	281
	93042	0	23	5	1	16	7	0	8	9	0	10	7	0	6	4
	93043	1	7	7	2	10	4	0	7	3	1	6	0	1	4	1
	93044	2	27	19	3	20	17	2	23	20	0	24	18	3	17	21
Total for College		220	6,191	2,920	252	6,219	3,024	241	5,530	3,170	230	5,049	3,082	243	4,809	2,996
Total for District		9,331			9,495			8,941			8,361			8,048		
Change from Prior Year					1.8%			-5.8%			-6.5%			-3.7%		
% of District Total		2.4%	66.3%	31.3%	2.7%	65.5%	31.8%	2.7%	61.8%	35.5%	2.8%	60.4%	36.9%	3.0%	59.8%	37.2%
Total for District		100%			100%			100%			100%			100%		

Figures reflect credit and non-credit enrollment at 4th week of term.

* 93036 is new Zip Code established in 2002; previously part of Zip Code 93030.

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Ventura County Community College District
Students Enrolled from the Ventura Area
Five-Year Summary: Fall 2001 to Fall 2005

City	Zip Code	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
		MC	OC	VC												
Ventura	93001	24	89	1,304	20	91	1,248	26	81	1,191	22	85	1,074	18	89	1,062
	93002	3	10	68	1	6	61	1	3	51	1	5	58	3	2	66
	93003	53	182	2,507	42	168	2,358	50	146	2,278	50	127	2,175	52	126	2,181
	93004	39	89	1,320	42	85	1,265	36	82	1,248	33	74	1,188	36	72	1,212
	93005	0	2	8	0	1	10	0	3	9	0	3	14	0	3	10
	93006	1	6	74	0	13	79	3	6	70	3	10	59	3	4	58
	93007	1	2	16	0	2	11	1	0	13	0	2	12	0	3	19
Total for College		121	380	5,297	105	366	5,032	117	321	4,860	109	306	4,580	112	299	4,608
Total for District		5,798			5,503			5,298			4,995			5,019		
Change from Prior Year					-5.1%			-3.7%			-5.7%			0.5%		
% of District Total		2.1%	6.6%	91.4%	1.9%	6.7%	91.4%	2.2%	6.1%	91.7%	2.2%	6.1%	91.7%	2.2%	6.0%	91.8%
Total for District		100%			100%			100%			100%			100%		

Figures reflect credit and non-credit enrollment at 4th week of term.

Ventura County Community College District
Students Enrolled from the Ojai and Oak View Area

Five-Year Summary: Fall 2001 to Fall 2005

City	Zip Code	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
		MC	OC	VC												
Oak View	93022	1	20	231	2	16	246	2	9	238	2	14	231	5	13	208
Ojai	93023	7	61	698	6	44	640	5	42	626	11	46	590	11	35	566
	93024	1	2	27	0	2	23	0	1	29	1	3	24	1	2	25
Total for College		9	83	956	8	62	909	7	52	893	14	63	845	17	50	799
Total for District		1,048			979			952			922			866		
Change from Prior Year					-6.6%			-2.8%			-3.2%			-6.1%		
% of District Total		0.9%	7.9%	91.2%	0.8%	6.3%	92.8%	0.7%	5.5%	93.8%	1.5%	6.8%	91.6%	2.0%	5.8%	92.3%
Total for District		100%			100%			100%			100%			100%		

Figures reflect credit and non-credit enrollment at 4th week of term.

Ventura County Community College District
Students Enrolled from the Agoura Hills, Calabasas, and Malibu Areas
Five-Year Summary: Fall 2001 to Fall 2005

City	Zip Code	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
		MC	OC	VC												
Agoura Hills	91301	606	13	15	647	10	14	563	14	12	547	13	16	520	11	8
	91376	11	0	1	6	0	0	6	0	0	9	0	0	4	0	0
Calabasas	91302	127	2	3	142	6	8	126	4	3	130	1	1	142	4	2
	91372	1	0	0	0	0	0	2	0	0	1	0	0	2	0	0
Malibu	90263										1	0	0	0	0	0
	90264	0	0	0	0	2	0	0	1	0	0	2	2	0	0	1
	90265	16	27	6	22	17	7	21	13	12	35	18	12	32	13	7
Total for College		761	42	25	817	35	29	718	32	27	723	34	31	700	28	18
Total for District		828			881			777			788			746		
Change from Prior Year		6.4%			-11.8%			1.4%			-5.3%					
% of District Total		91.9%	5.1%	3.0%	92.7%	4.0%	3.3%	92.4%	4.1%	3.5%	91.8%	4.3%	3.9%	93.8%	3.8%	2.4%
Total for District		100%			100%			100%			100%					

Figures reflect credit and non-credit enrollment at 4th week of term.

Ventura County Community College District
 Students Enrolled from Other Los Angeles County/San Fernando Valley Areas
 Five-Year Summary: Fall 2001 to Fall 2005

City	Zip Code	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
		MC	OC	VC												
Canoga Park	91303	51	2	0	44	0	0	38	0	3	55	1	1	53	3	0
	91304	152	2	1	158	1	1	157	1	3	154	3	2	146	2	2
	91305	1	0	0	1	0	0	2	0	0	1	0	0	1	0	0
	91306	106	2	3	82	1	2	96	3	3	79	0	2	87	0	0
	91309	2	0	0	1	0	0	0	0	0	0	0	0	2	0	0
	91311	243	2	1	235	4	5	242	2	4	246	1	3	184	0	3
Chatsworth	91313	7	0	0	5	0	0	4	0	0	2	0	0	1	0	0
	91316	15	1	1	25	0	0	26	0	0	16	1	1	30	1	3
Encino	91436	3	0	0	3	0	0	13	0	0	8	0	1	6	0	0
	91344	112	0	0	115	1	1	122	1	3	138	0	0	144	1	0
Granada Hills	91394	1	0	0	0	0	0	2	0	0	1	0	0	4	0	0
	91343	48	1	1	44	1	1	43	1	3	48	2	0	43	0	2
North Hills	91324	55	1	0	61	1	2	66	1	0	81	1	1	53	0	0
	91325	80	1	2	75	1	3	85	0	1	76	0	1	89	1	2
Northridge	91326	115	0	2	133	0	2	144	0	3	153	2	1	156	0	0
	91327	2	0	0	1	0	0	0	0	0	2	0	0	2	0	0
	91328	3	0	1	2	0	0	0	0	0	0	0	0	0	0	0

Ventura County Community College District
 Students Enrolled from Other Los Angeles County/San Fernando Valley Areas

Five-Year Summary: Fall 2001 to Fall 2005

City	Zip Code	Fall 2001				Fall 2002				Fall 2003				Fall 2004				Fall 2005			
		MC	OC	VC		MC	OC	VC		MC	OC	VC		MC	OC	VC		MC	OC	VC	
Reseda	91335	77	1	0		72	2	0		87	2	2		94	1	3		90	2	2	
	91337													1	0	0		1	0	0	
Tarzana	91356	27	0	0		20	0	1		28	0	0		29	0	0		0	0	0	
	91357	0	0	0		1	0	1		1	0	0		1	0	0		0	0	0	
West Hills	91307	100	2	0		102	0	2		99	1	4		87	0	2		100	1	0	
	91308	1	0	1		0	0	0		0	0	0		0	0	0		1	0	0	
Woodland Hills	91364	50	1	2		45	1	0		34	1	1		47	1	1		48	0	1	
	91365	3	0	0		4	0	0		3	0	0		4	0	0		3	0	0	
	91367	88	2	2		91	3	4		88	1	7		90	0	4		90	1	2	
Total for College		1,342	18	17		1,320	16	25		1,380	14	37		1,413	13	23		1,371	12	18	
Total for District		1,377				1,361				1,431				1,449				1,401			
Change from Prior Year						-1.2%				5.1%				1.3%				-3.3%			
% of District Total		97.5%	1.3%	1.2%		97.0%	1.2%	1.8%		96.4%	1.0%	2.6%		97.5%	0.9%	1.6%		97.9%	0.9%	1.3%	
Total for District		100%				100%				100%				100%				100%			

Figures reflect credit and non-credit enrollment at 4th week of term.

**Ventura County Community College District
Students Enrolled from the Santa Clarita Area**

Five-Year Summary: Fall 2001 to Fall 2005

City	Zip Code	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005			
		MC	OC	VC	MC	OC	VC	MC	OC	VC	MC	OC	VC	MC	OC	VC	
Canyon Country	91351	16	1	3	14	2	3	10	1	3	10	0	0	9	1	0	
	91386							1	0	0	1	0	0	0	0	0	
	91387	5	0	0	3	0	1	4	0	3	8	0	4	11	1	3	
Castaic	91310	1	1	0	2	0	0	1	0	0	0	0	0	0	0	0	
	91384	4	0	1	6	0	2	7	1	4	4	2	1	6	1	3	
Newhall	91321	7	1	4	8	0	3	3	0	2	2	1	4	8	3	4	
	91322	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Santa Clarita	91350	11	3	3	8	0	5	8	1	3	7	1	7	6	1	1	
	91380	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	91390	4	0	0	4	1	1	3	1	3	9	0	0	9	0	0	
Stevenson Ranch	91381	1	0	0	1	1	0	0	0	0	5	0	3	4	0	3	
Valencia	91354	6	0	1	6	2	2	0	4	0	2	11	0	4	6	0	
	91355	9	0	3	9	0	5	9	9	2	11	0	4	6	0	2	
Total for College		64	6	6	15	61	6	19	50	6	21	58	6	23	61	7	17
Total for District		85			86			77			87			85			
Change from Prior Year		75.3%			70.9%			64.9%			66.7%			71.8%			
% of District Total		7.1%			7.0%			7.8%			6.9%			8.2%			
Total for District		100%			100%			100%			100%			100%			
Total for District		1.2%			-10.5%			13.0%			-2.3%			20.0%			

Figures reflect credit and non-credit enrollment at 4th week of term.

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Ventura County Community College District
 Students Enrolled from the Santa Barbara Area
 Five-Year Summary: Fall 2001 to Fall 2005

City	Zip Code	Fall 2001				Fall 2002				Fall 2003				Fall 2004				Fall 2005			
		MC	OC	VC	VC	MC	OC	VC	VC	MC	OC	VC	VC	MC	OC	VC	VC	MC	OC	VC	
Carpinteria	93013	0	9	27	0	8	26	0	5	21	0	7	16	0	7	19	0	0	0	3	
	93014	1	0	1	0	0	2	0	0	0	0	2	2	0	0	0	0	0	0	0	
Goleta	93116	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	
	93117	5	10	10	6	6	20	2	10	10	2	18	19	0	11	13	0	0	0	15	
Santa Barbara	93101	3	8	17	3	8	14	2	6	1	0	1	1	0	0	1	0	0	0	1	
	93102	0	0	1	0	1	0	0	0	8	0	4	5	0	3	11	0	0	0	3	
	93103	1	7	8	2	4	8	0	4	8	0	1	6	1	3	8	0	0	0	0	
	93105	0	4	8	1	1	13	0	5	5	0	1	0	0	0	0	0	0	0	0	
	91306	0	0	1	1	0	1	0	0	1	0	1	1	0	0	0	0	0	0	0	
	93108	0	2	1	0	2	1	0	3	2	0	0	10	1	2	9	0	0	0	0	
	93109	1	4	3	0	2	3	1	4	6	0	6	5	0	4	4	0	0	0	0	
	93110	1	4	6	0	3	6	2	5	5	0	6	5	0	4	4	0	0	0	0	
	93111	0	7	7	0	2	9	2	4	5	1	3	5	2	4	4	0	0	0	0	
	93120	0	0	1	1	1	1	0	0	2	1	1	0	0	1	1	0	0	0	1	
	93121	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	93130	1	0	0	0	0	0	0	0	1	3	0	0	2	0	0	0	0	0	0	
	93140	0	0	2	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	
	93150																				
	93160	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	93190	0	0	1	0	0	0	0	0	5	0	0	3	0	0	3	0	0	0	0	
Summerland	93067	0	1	3	0	0	5	0	0	89	6	57	89	5	47	95	0	0	0	0	
	Total for College	13	56	97	14	39	110	13	151	49	89	152	147	147	147	147	147	147	147	147	
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Change from Prior Year	7.8%		33.7%		58.4%		8.6%		23.9%		67.5%		8.6%		32.5%		58.9%		3.9%		
% of District Total	100%		100%		100%		100%		100%		100%		100%		100%		100%		100%		
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Total for District	166																				

198



GREGORY D. TOTTEN
District Attorney

SHERIFF BOB BROOKS
Ventura County Sheriff's Department

VENTURA COUNTY

LAW ENFORCEMENT COORDINATING COMMITTEE

CHIEF MARK LAYHEW
Simi Valley Police Department
Chair

CHIEF PAT MILLER
Ventura Police Department

CHIEF JOHN CROMBACH
Oxnard Police Department

CHIEF FERNANDO ESTRELLA
Port Hueneme Police Department

November 16, 2005

Ventura County Community College District
Board of Trustees
333 Skyway Drive
Camarillo, CA 93010

RECEIVED
NOV 29 2005
DISTRICT OFFICE

Dear District Board Members:

In June 1999, a meeting was convened between the College District, Police, and Fire to discuss the construction of a Public Safety Training Facility. Included in that first meeting were Sheriff Bob Brooks, Fire Chief Bob Roper, College District Chancellor Phillip Westin, and College District Board Member Bob Gonzales.

At that meeting, Law Enforcement and Fire agreed to support the College District in its efforts to pass Measure "S". It was sold to the public with the understanding that Police and Fire agencies would gain a fully constructed and furnished Public Safety Training Facility to the benefit of both public safety agencies and the residents of Ventura County. Sheriff Bob Brooks became a spokesperson in favor of the measure which did pass.

Our relationship with the College District is not a new one. Spanning nearly 30 years, the first affiliation agreement between Ventura College and the Ventura County Sheriff and Police Academy began in 1977. Although our longstanding partnership has benefited both professions, our current Academy program facilities are wholly inadequate to meet the needs of 21st century law enforcement.

Attachment 35

Advancements in technology-based training and increased requirements for better trained and better equipped law enforcement officers demands a Public Safety Training Facility that can provide state of the art training. Any change in our current agreement to scale back the planned Public Safety Training Facility will place the future needs of law enforcement training and current affiliation agreements in jeopardy. As a result, we strongly encourage your Board to continue with the project as designed and promised.

Reviewed and adopted by the following Ventura County Law Enforcement Coordinating Committee members on this 21 day of NOVEMBER, 2005.



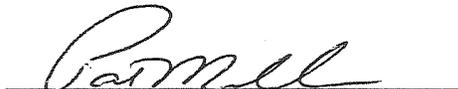
SHERIFF BOB BROOKS
Ventura County Sheriff's Department



GREGORY D. TOTTON
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CHIEF FERNIE ESTRELLA
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Ventura Police Department



CHIEF MARK LAYHER
Simi Valley Police Department



CHIEF JOHN CROMBACH
Oxnard Police Department

VENTURA COUNTY COMMUNITY COLLEGE DISTRICT

DRAFT MARKET ASSESSMENT AND ORGANIZATIONAL PERFORMANCE REVIEW

December 12, 2005



Attachment 36

To do this, VCCCD will require a management position as a facilities administrator over maintenance and custodial services; the incumbent should have a strong commitment to customer service. This position would:

- Establish priorities
- Plan for and implement facilities maintenance and operations
- Advocate on the budgetary side for deferred maintenance funding
- Coordinate College maintenance and custodial services with consistent service standards that meet the College customers' needs and expectations
- Consolidate the maintenance trades (e.g., electricians, plumbers) using a team approach.
- Schedule specific repairs at individual Colleges and the team could travel throughout the District, dedicating time to each College.

Although the staff may be part of DAC, they will be stationed at the Colleges and accountable to the Colleges (e.g., the Vice President, Business Services) in terms of their day-to-day work. When problems arise, the Vice Presidents could ask the manager over maintenance and custodial services to intervene – either in terms of taking disciplinary actions or assessing the causes of the problems and associated remedies (e.g., improved training).

MEASURE S

Recommendation 31: VCCCD should develop business and community partnerships as a means for leveraging its Measure S bond dollars and generating additional revenues for maintenance and operations.

Through Measure S, the Ventura County residents are making an important investment in the Colleges' future capabilities – a \$356 million bond for the buildings and renovations throughout VCCCD. VCCCD has completed extensive Environmental Impact Reports (EIRs) of the three Colleges for a total cost of \$85 million. To date, Measure S has completed such needed facility initiatives as a library/learning resources center and parking lots AA-E at Moorpark College; child development center and north parking lot at Oxnard College; and science building improvements, east parking lot renovation, science center schematic design, LRC augmentation at Ventura College. Unfortunately, the original bond dollars have approximately two-thirds the buying power today.

There are a number of extraordinarily creative facility projects being successfully developed throughout higher education. Many institutions have introduced concepts and projects to meet similar fiscal challenges that VCCCD is facing. Attachment B contains 7 higher education examples to stimulate VCCCD's thinking to maximize its use of Bond dollars, generate rental incomes, or attract other funding sources to share in the maintenance and operational costs or to fund Academic programs or Student Services.

Sub-Recommendation 31.1: VCCCD should exploit opportunities to leverage its Measure S funds within the legal parameters set forth.

With regard to capital projects being funded with Measure S financing, VCCCD should expand its planning efforts to:

- Pursue opportunities, where appropriate, for community involvement in the eventual usage of the constructed facilities (e.g., joint civic-College performing arts centers, joint community-College libraries, business offices (rental income) mixed use buildings (local business offices, faculty offices, conference/meeting rooms, and classrooms), community centers mixed with student life areas (e.g., popular shops, bookstores, dry cleaners, movie theaters, theatrical stages, and eateries).
- Generate either supplemental construction funding or usage revenues to offset the higher construction and operating costs.
- Optimize the use of facilities – either by offering courses or leasing space to others during down times.
- Generate business complexes or industrial parks where the revenues from the office space could off-set the costs of the DAC, for example
- Ensure that the campuses are open and accessible to the community.

Sub-Recommendation 31.2: VCCCD should revisit its Measure S project list.

VCCCD should analyze the legal and financial impediments and opportunities, which may be available in connection with revisions of the Measure S project list. To do this, VCCCD should build on the growing body of experience within California in obtaining bondholder and rating agency approval for changes and substitutions in project definitions and scope.

Recommendation 32: The Ventura College East Campus should have a comprehensive strategic plan that encompasses the educational master plans.

The key facility challenges at the Ventura College East Campus to date are:

- The large HVAC system creates noise problems, which faculty dislike because they are required to use a microphone for lectures.
- The second building houses the administration, counseling, registration functions, and includes a mini-Learning Resource Center and a “branch” of the Ventura County Library (mostly an access point for delivery and deposit of books). Although the space is well kept, it reportedly is barely adequate in meeting their needs.
- Parking is currently a problem, given the limited number of street spaces available and limited on-site parking for students. A new condominium development, currently under construction across the street is likely to have a further negative impact on parking.

East Campus has had declining enrollments and decreases in the number of Programs and Sections offered during the past several years, displayed in Exhibit VI-8:

EXHIBIT VI-8: EAST CAMPUS CLASSES AND ENROLLMENTS
FALL 2001-FALL 2005

SEMESTER	NUMBER OF CLASSES ²⁹	ENROLLMENT
Fall 2005	33	734
Fall 2004	37	874
Fall 2003	37	1,001
Fall 2002	52	1,097
Fall 2001	42	962

• Source: VCCCD Institutional Research.

Some of the reasons cited for the reduction in Sections offered involve: collapsing of ESL programs together into a smaller number of sections; loss of space in the local high schools for offering sections; moving some programs back to Ventura College (e.g., machine shop). The East Campus has increased its outreach efforts to the high schools by actively publicizing the programs and the convenience of the East Campus.

Sub-Recommendation 32.1: East Campus should aggressively pursue inter-active classrooms with the other Colleges.

The Ventura College East Campus is in the process of implementing technological improvements, which will enable it to have access to real-time communication with the rest of VCCCD. For example, it will soon be linked to the microwave network, which currently links the Colleges. Once installed, interactive counseling and class participation will be available between the East Campus and the Colleges.

²⁹ Number of active classes with enrollment greater than zero. Crosslisted sections are counted as a single class. This includes courses listed under different names as well as courses where multiple levels are meeting at the same time.

ATTACHMENT A

GUIDELINES FOR MAXIMIZING LABOR MARKET RESPONSIVENESS³⁰

The following guidelines might be useful for developing strategies to expand and leverage external partnerships, particularly for responding to the County of Ventura's market and meeting economic and community development needs.

Relationship-Building

- Relationship building is everyone's job. While the board, the chancellor, the presidents, and workforce development divisions have important roles to play; staff and faculty members across the organization accept responsibility for building relationships through which to communicate the Colleges' interest in partnerships and community service.

Partnerships

- Partnerships are essential to ensure that Colleges address the needs most important to the economic vitality of their communities.
- The market-responsive Colleges select strategic priorities for its partnerships after thoughtful assessment and research.
- College staff members take an entrepreneurial, proactive, and creative stance toward operating partnerships.
- College leaders recognize employees for their partnering activities.
- Partnerships are assessed, not simply by their bottom line, but rather by their potential for providing immediate benefits to the community and long-term opportunities for leveraging.
- Market-responsive Colleges embrace a continuous improvement philosophy and convey that commitment to partners and to the community. Enlightened self-interest is at the heart of successful partnerships—with the ideal being to identify win-win-win arrangements that benefit students, businesses, and the community at large.

Leadership and Governance

- The College presidents and board of trustees are the most important figures in setting the direction for improving market responsiveness.
- Leaders of market-responsive institutions make themselves visible in the larger community, where they are recognized as community leaders and partners in economic development, as well as educational leaders.
- In most cases, the presidents and the board are the primary forces in obtaining the large-scale resources needed to develop exemplary programs. Rarely does anyone else at the Colleges have the personal prestige and expertise to raise funds and establish consortia.

³⁰ Source: The 21st Century Community College: A Strategic Guide to Maximizing Labor Market Responsiveness (LMR), Volume 2. Promising Practices and Lessons from the Field (a free publication).

- Effective leaders are well informed, driving the institution's research agenda to inform strategic thinking and planning. Leaders function as key conduits for information, enabling their staff to anticipate coming changes. The personal characteristics of market responsive College leaders mirror those of successful business people—entrepreneurial, anticipatory, innovative, and proactive. Leaders seek to develop these same characteristics in their boards, administrators, and staff.

Organizational Structure and Staffing

- Each College needs a structure that would accommodate both the development of new, large-scale, market responsive initiatives and the everyday activities of monitoring existing programs, implementing continuous improvements, and responding effectively to external demands. Program development, outreach, and interaction with employers can be everyone's job. Institutions need to invest in professional development and support to help faculty succeed in these new roles.

Organizational Culture

- Community colleges must balance multiple and sometimes competing missions. Cultural beliefs, values, and expectations on campus will determine the relative priority assigned to those missions and which ones are successfully accomplished.
- Responsive colleges have established cultures that support workforce development and value the personal traits of entrepreneurship, innovation, flexibility, and risk-taking.
- Structural changes alone will not successfully engage faculty in the process of market responsiveness. A corresponding cultural shift is also required. Colleges need to forge connections with the surrounding cultural communities to meet their educational and workforce needs.

Resources and Funding

- It is difficult to be a truly market-responsive institution while relying on traditional sources of community college funding. For example, labor-market-responsive programs³¹ tend to be expensive because of specialized equipment requirements. Institutions must access a wide range of funding sources and be creative in their fundraising strategies.
- Many colleges should figure out creative ways to reach beyond their communities to tap regional, State, and Federal income sources.
- The College presidents and board play key roles in developing resources for new large-scale workforce initiatives and partnerships.
- Public-private partnerships are a leverage point for significant new College resources. A commitment to market responsiveness requires more resources but can also lead to more resources.

Information and Data

- Market-responsive colleges use information and data to understand their environment and evaluate their effectiveness in meeting local educational and employment needs.

³¹ For example, vocational education.

- Responsive colleges regularly use published data to learn more about student and labor market trends. They capitalize on opportunities to partner with others and survey local employers.
- Responsive colleges improve by evaluating their services to employers.
- Responsive colleges do not rely solely on student enrollment as a measure of employer demand. They independently assess this demand and find ways to boost enrollment in courses for which there are high wages and employer demand but low student interest. The best indicators of market responsiveness come from determining the extent to which coursework helps students attain their educational goals.³² The primary sources of this information are surveys of former students and employers and matching of enrollment data with State wage data.

Approaches to Market Responsiveness

Community colleges vary in their approach to market responsiveness; some of the approaches that colleges take are:

- Remain current on the skills most in demand by local employers.
- Offer courses that address student needs and the training needs of employers.
- Develop increased ability to rapidly respond to these needs.
- Offer more targeted and contract-training courses, beyond those listed in the catalog, to benefit employers and others seeking to upgrade their skills.
- Focus on becoming increasingly adept at curriculum development and modification to meet the changing needs of students and employers.
- Integrate non-credit training into for-credit programs, and visa versa.
- Use technology and distance learning to expand capacity to deliver credit and noncredit training.
- Collect relevant data, maintain good information management systems, and ensure that decisions are data driven. Establish and maintain strong links to the local secondary school system (Tech Prep, Dual Enrollment, School-to-Work).

³² For example, transfer to a four-year institution, get hired at jobs, and perform well after being hired.

ATTACHMENT B

INNOVATIVE HIGHER EDUCATION FACILITY MODELS

Example 1: The University of California (UC) System

Since the mid-1990s, the University of California (UC) system, in collaboration with the State's Public Works Board, has supplemented its capital project financing mechanisms. Historically, the University had received direct annual capital appropriations in the State budget. As this source of funding began to diminish, the University, working with State agencies and the Legislature, created an alternate method, which leveraged annual state appropriations to provide capital project funding.

Under this mechanism, UC enters into a lease-purchase agreement with the State that is recorded as a capital lease. The state sells lease revenue bonds to finance construction and equipping of state-owned buildings, on UC land, to be used by the University. During the construction phase, the University acts as the agent for the State. Upon completion, the buildings and equipment are leased to the University under terms and in amounts that are sufficient to satisfy the State's lease revenue bond repayment requirements, with the understanding that the State will provide financing appropriations to the University to satisfy the annual lease requirements. At the conclusion of the lease term, ownership of the building and equipment transfers to the University.

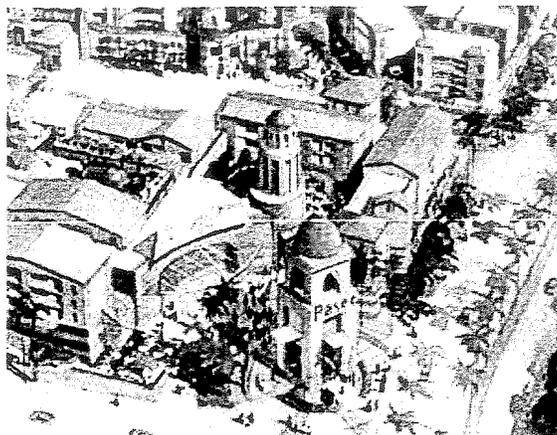
As of 2004, such Capital Lease transactions had provided in excess of \$1.3 billion of building and equipment funding for UC projects, with annual State financing appropriations for principal and interest on the lease revenue bonds equaling approximately \$117 million.

Example 2: San Diego State University Foundation-Paseo Project

The City of San Diego's 131-acre College Community Redevelopment Project Area focuses on student housing needs, transportation planning, parking and public improvements. The City is working with private developers to provide adequate student housing. Development has begun on several student housing projects; the Paseo, a large mixed-use project being developed by the San Diego State University (SDSU) Foundation, is in the planning stage.

On 11 acres, the Paseo will improve one of San Diego's older neighborhoods by combining housing with commercial and retail shops, employment opportunities, University facilities, and public transportation, and create a community gathering place where everyone feels welcome and connected.

Plans for the project include 250,000 square feet of retail, restaurant and entertainment space, up to 470 apartments and 100,000 square feet of campus-serving office space. The current concept is anchored by an AMC multiplex movie theater, which would serve as University lecture halls on weekday mornings. Retail shops and cafes and restaurants with outdoor dining are also planned. The project will also include 1,922 managed underground parking spaces in a 2-level garage.



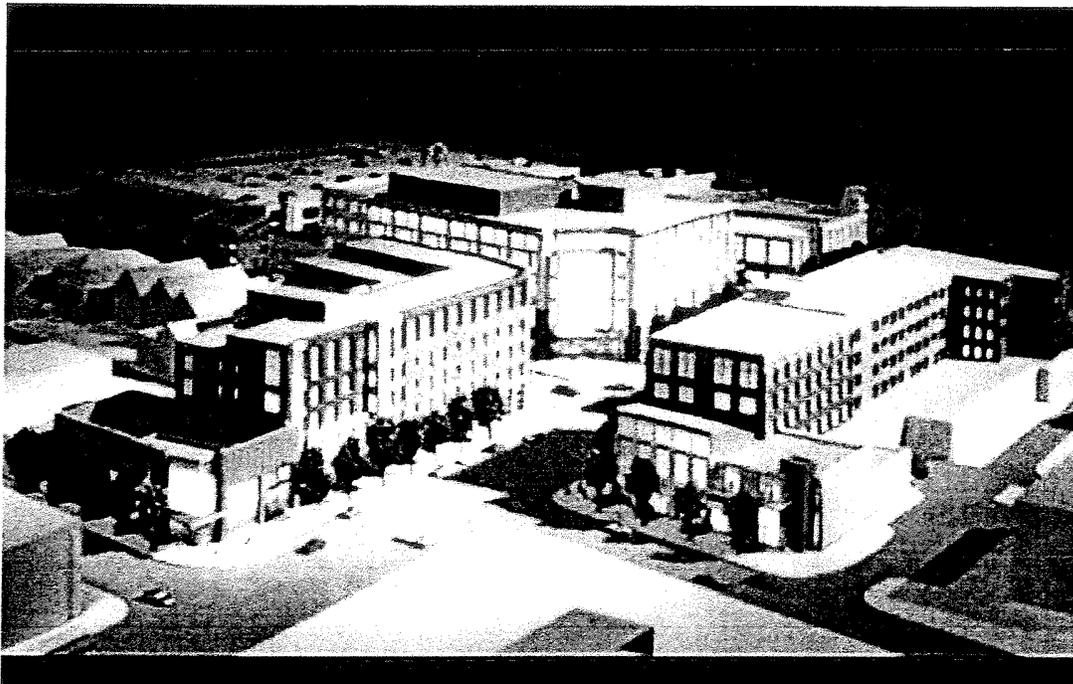
• City of San Diego, College Community Redevelopment Project

The Paseo will support thousands of new residents in the area, house 1,300 SDSU students, provide more than 1,000 jobs, act as the southern gateway to SDSU, and create a dynamic work-live-play environment near the campus. The design of the area will provide synergy between the campus and College community, and will be coordinated with the development of a 6-mile trolley line extension through the campus, set to begin operating in July 2005. The estimated total project cost is \$330 million and project completion is scheduled for 2008.

Example 3: Ohio State University Gateway Project

Intended to create a new front door to the 70,000-person campus of the Ohio State University, South Campus Gateway is an 887,000 square foot, five-building, mixed-use urban environment that will provide a common ground between the University and the surrounding neighborhood. Program elements include 250 residential units for the University community; office space for University functions; and street-oriented retail including grocery, restaurants, and cinema. South Campus Gateway will support reinvestment in the surrounding residential neighborhood and reinforce a sense of place and identity for all stakeholders.

Example 4: University of Pennsylvania-Sansom Commons



The Sansom Commons Project at the University of Pennsylvania (Penn) is a 305,000-square foot mixed-use development, consisting of a 56,000 square foot University bookstore, the Inn at Penn, an adjoining 195,000 square foot, 259-room hotel which is operated by a private company, and 54,000 square feet of additional retail and restaurants. The bookstore, operated by Barnes & Noble, is the retail anchor of the development.

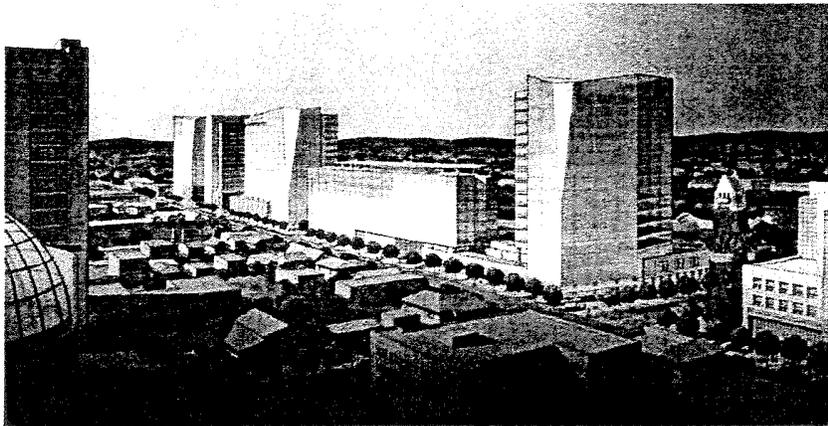
The University purchased much of the 2.4 acres of land for Sansom Commons from the Philadelphia Redevelopment Authority in the early 1980s. Following an analysis of all possible scenarios for ownership and operation, Penn determined that it would own and finance the project itself. The University hired a development manager who supervised all project oversight including architectural and engineering services, retail leasing, hospitality operations, marketing, public relations, and construction management.



In addition to the University's decision to own the project in its entirety, they also placed the project on the City of Philadelphia's tax rolls as a for-profit venture. With no reliance on outside financial or development resources, and with extensive cooperation from local authorities, the entire predevelopment and construction process required only three and one-half years.

Example 5: San Jose State Classroom/Office Complex

Using approximately 5.5 acres of land along the perimeter of the main campus of San Jose State University, the project called for the development of 1.8 million square feet of "Class A" tenant office space distributed in five buildings. In addition, the project was planned to generate more than 500,000 square feet of replacement classroom/faculty office space for a total of 2.3 million square feet of new construction. Related facilities to support the development would include 3,400 parking spaces and a 30,000 gross square foot theater. The total project cost was estimated at \$400 million in 2001.



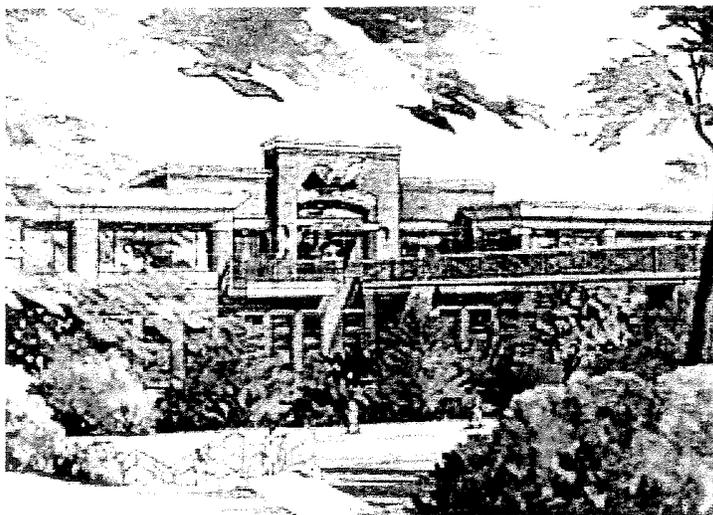
The project was to be financed through non-recourse tax-exempt and taxable bonds as a special limited obligation of Spartan Shops Inc., one of San Jose State's 501(c) 3 auxiliary support organizations. The project was to be self-supporting and was projected to generate excess revenue over and above that needed to pay debt service.

A major international technology corporation, looking for a million square feet of contiguous space was identified as a tenant. The potential tenant was pleased with the idea of having a "corporate campus" located on a university campus. The ability to use the engineering and mathematics faculty along with the students was a major bonus for them. The location adjacent to the central city core was also seen as an exciting benefit.

Unfortunately, the commercial real estate market in the Silicon Valley contracted in the first quarter of 2001, causing the tenant to withdraw the initial offer. While the University has suspended plans for this development, it remains an excellent example of an opportunity to leverage both the land and the campus environment of a major public university in an urban setting.

Example 6: Tufts University-Dowling Hall

The 210,000-square-foot, seven-story Dowling Hall includes the student services center, and the campus safety office, and links the building with the upper campus via a 152-foot glycol-heated bridge. The student services facility is located on the top floor of the structure and the campus public safety office is located on the ground floor. The remaining five floors comprise a University parking structure.



Given that the student services and public safety office provided a naming opportunity, this project is often cited as one of the few parking structure projects ever constructed on a university campus which has been funded with a private donation.

Example 7: Arizona State University: Arts and Business Gateway

The Arts and Business Gateway project is a high-profile development of an undeveloped 13-acre site adjacent to Arizona State University's main campus in Tempe, Arizona. The University acquired the site in 1983. Planned for the site are major academic uses, including a headquarters for the W.P. Carey School of Business, expansion of the Herberger College of Fine Arts and the College of Architecture and Environmental Design. In addition, the site is planned for commercial uses including a conference center with hotel, a grocery store and other retail space, multi-family housing, and parking.



TYPE OF FACILITY	COLLEGE OR SCHOOL	SQUARE FOOTAGE (SF)
Academic	<input type="checkbox"/> School of Business	<input type="checkbox"/> 330,000 sf
	<input type="checkbox"/> College of Fine Arts	<input type="checkbox"/> 400,000 sf
	<input type="checkbox"/> College of Architecture and Environmental Design	<input type="checkbox"/> 100,000 sf
	<input type="checkbox"/> General Academic Space	<input type="checkbox"/> 50,000 sf
Housing and Retail	<input type="checkbox"/> Retail	<input type="checkbox"/> 160,000 sf
	<input type="checkbox"/> Grocery	<input type="checkbox"/> 20,000 sf
	<input type="checkbox"/> Market Rate and University-related Residential	<input type="checkbox"/> 600 units
	<input type="checkbox"/> Dormitories	<input type="checkbox"/> 250 units
Conference and Hospitality	<input type="checkbox"/> Hotel	<input type="checkbox"/> 120 rooms
	<input type="checkbox"/> Conference/Lecture Hall	<input type="checkbox"/> 15,000 sf
Parking	<input type="checkbox"/> Existing 3 Story Structure	<input type="checkbox"/> 515 spaces
	<input type="checkbox"/> Surface/Above/Below Grade Parking	<input type="checkbox"/> 2,115 spaces

Ventura County Community College District

Measure S Bond Program

1/19/2006

Presentation

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Original Distribution of Measure S Project Funds

- Countywide - \$23,905,124
 - Regional Fire, Sheriff and Police Education and Training Academy
- Moorpark College - \$104,239,503
 - X projects
- Oxnard College - \$110,983,187
 - 14 projects
- Ventura College - \$117,220,000
 - Z projects

1/19/2006

Oxnard College

Recommended Priority list

- Student Services Center
- Performing Arts Classroom/Auditorium
- Renovate Library
- Fire/Sheriff's Academy
- Bookstore Expansion
- Maintenance Warehouse

Abandon:
Classroom Building

1/19/2006

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Ventura College: Effects of Inflation on Incomplete Priority Projects

• Science Building Improvements	Complete	
• East Parking Lot	Complete	
• Science Center	Complete (Design)	\$10,000,000(?)
• Retire Capital Funding	Complete	
• LRC Augmentation	Complete	
• LRC Secondary Effects	In Construction	
• Athletic Facilities	In Construction	
• Infrastructure/Special Repairs	In Design	\$500,000
• S & App Building Modernization	In Design	
• Health Science Complex	In Design	\$1,000,000
• Advanced Tech Center	In Design	\$1,000,000
• General Purpose Classroom	In Design	\$500,000
• F Bldg Modernization (Communications Bldg)	In Design	\$500,000
• Food Service Renovation	In Design	\$250,000
• West Parking Lot Renovation	In Design	\$24,610,000 (?)
• Santa Clara Center	Not Scheduled	
• Fire/Sheriff's Academy	In Design	\$10,000,000

Deficit: \$24,750,000

1/19/2006

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17 217
 PGS

**VENTURA COUNTY COMMUNITY COLLEGE DISTRICT
 USE OF BOND PROCEEDS
 AS OF DECEMBER 20, 2005**

SITE	MEASURE S ALLOCATION	% OF TOTAL	TOTAL EXPENDED/ ENCUMBERED
MOORPARK COLLEGE	104,239,503	29.3%	\$ 25,350,452
OXNARD COLLEGE	110,983,187	31.1%	\$ 31,685,094
VENTURA COLLEGE	117,220,000	32.9%	\$ 23,277,480
FIRE/POLICE/SHERIFF ACADEMY COMPLEX	23,905,124	6.7%	\$ 2,929,578
GRAND TOTALS	356,347,814	100.00%	\$ 83,242,604
OTHER SOURCES ** (SEE NOTE)			\$ 4,129,957
** County Treasury interest			
2.58% for the quarter ending 12/31/02			
2.18% for the quarter ending 3/31/03			
1.87% for the quarter ending 6/30/03			
1.76% for the quarter ending 9/30/03			
1.68% for the quarter ending 12/31/03			
1.56% for the quarter ending 3/31/04			
1.53% for the quarter ending 6/30/04			
1.71% for the quarter ending 9/30/04			
2.06% for the quarter ending 12/31/04			
2.39% for the quarter ending 3/31/05			
2.74% for the quarter ending 6/30/05			
2.95% for the quarter ending 9/30/05			

NOTE:
 SPEND-DOWN HURDLES MUST BE MET TO RETAIN INVESTMENT EARNINGS OVER AND ABOVE THE BOND YIELD.
 IF THEY ARE NOT MET, THOSE EARNINGS MUST BE RETURNED TO THE FEDERAL GOVERNMENT.

Attachment 37

MOORPARK COLLEGE
MEASURE S BOND PROJECT STATUS
AS OF DECEMBER 20, 2005

PROJECT DESCRIPTION	EXHIBIT B #	CURRENT BUDGET	EXPENDED/ ENCUMBERED TO DATE
LRTC CONSTRUCTION COSTS (SUPPL TO STATE FUNDS)	4	5,500,000	4,457,816
CHILD DEVELOPMENT CENTER (SUPPL TO STATE FUNDS)	15	5,610,000	4,631,018
RETIRE CAPITAL FINANCING/COP DEFEASANCE	22	1,748,690	1,748,690
DISTRICTWIDE PLANNING & DEVELOPMENT COSTS	24	(1)	2,165,169
CAMPUSWIDE PLANNING & DEVELOPMENT COSTS	23	(1)	315,995
FACILITIES MASTER PLAN	23	(1)	255,802
NORTH PARKING LOT RENOVATION	6/19	2,400,000	2,201,788
EATM STORM DRAIN PROJECT-ENGINEERING STUDY	17/25	250,000	97,132
MAINTENANCE WAREHOUSE	18	900,000	880,870
TRACK & FIELD PROJECT	16	3,200,000	3,054,838
INFRASTRUCTURE ELECTRICAL SYSTEM UPGRADES	25	6,800,000	458,525
EATM COMPLEX	17	11,200,000	663,442
HEALTH/SCIENCE COMPLEX	11	13,200,000	996,579
LIBRARY RENOVATION	5	4,000,000	624,699
ACADEMIC CENTER HIGH SCHOOL	7	30,800,000	1,389,745
CONEJO VALLEY SATELLITE	8	7,000,000	8,097
ADMIN BLDG RENOVATE/EXPANSION	12	1,316	1,316
TELEPHONE DATA SWITCH	25	1,500,000	608,949
PE FACILITIES RENOVATION/EXPANSION	16	4,500,000	621,766
STUDENT UNION MODERNIZATION	14	26,825	22,013
NEW FINE ARTS & MUSIC FACILITY	20	17,322	17,322
UNALLOCATED SPECIAL REPAIRS	N/A	998,176	0
INFRASTRUCTURE PIPED UTILITY SYSTEM UPGRADE	25	2,300,000	90,921
INFRASTRUCTURE IMPROVEMENTS TO CAMPUS SITE FIN.	25	1,500,000	0
REPLACE PLUMBING BLDGS #2,7,8 & 11	13	100,000	0
REPLACE REPAIR STORM DRAINS	25	37,958	37,958
REPLACE FIRE ALARMS SYSTEM PH 11 CAMPUS WIDE	6	160,000	0
REPLACE HVAC BLDG #6 PHYS SCIENCE	13	128,745	0
REPLACE CHILLER/BOILER BLDG #2 BUS TECH	13	249,100	0
REPLACE FIRE ALARM CW PH II PERF ARTS	6	111,371	0
TOTAL MOORPARK PROJECTS		104,239,503	25,350,452

NOTE:

(1) CAMPUS AND DISTRICTWIDE PLANNING & DEVELOPMENT COSTS WILL BE ALLOCATED BASED ON PROPORTIONATE COST;
THEY HAVE BEEN BUILT INTO EACH PROJECT BUDGET (EXCLUDING COP DEFEASANCE)

**OXNARD COLLEGE
MEASURE S BOND PROJECT STATUS
AS OF DECEMBER 20, 2005**

PROJECT DESCRIPTION	EXHIBIT B #	CURRENT BUDGET	EXPENDED/ ENCUMBERED TO DATE
COMM STUDENT SVCS BUILDING (SUPPL TO COP)	26	1,720,000	1,687,878
RETIRE CAPITAL FINANCING/COP DEFEASANCE	39	5,875,824	5,875,824
DISTRICTWIDE PLANNING AND DEVELOPMENT COSTS	41	(1)	2,359,992
CAMPUSWIDE PLANNING & DEVELOPMENT COSTS	40	(1)	365,558
NORTH CAMPUS DRIVE PARKING LOT	37	4,000,000	3,751,642
FACILITIES MASTER PLAN	40	(1)	935,594
RENOVATE ATHLETIC FACILITIES	31	6,207,000	5,133,109
CHILD DEVELOPMENT CENTER	31	1,500,000	1,375,644
INFRASTRUCTURE ELECTRICAL SYSTEM UPGRADES	42	2,200,000	2,097,613
HEALTH/SCIENCE CENTER	28	5,524	5,523
PERFORMING ARTS CLASSROOM & AUDITORIUM	34	16,210,000	77,400
MDF PHONE RENOVATION AT LRC	27	860,000	593,244
WAREHOUSE	38	1,000,000	933,011
STUDENT SERVICES CENTER	32	20,300,000	1,511,653
CLASSROOM BUILDING	26	25,660,000	27,207
TELEPHONE DATA SWITCH PROJECT	42	1,500,000	579,320
BOOKSTORE RENOVATION/EXPANSION	31	2,000,000	22,555
LRC RENOVATION	27	12,410,000	1,908,033
GYM REMODEL	31	965,000	853,272
UNALLOCATED SPECIAL REPAIRS	N/A	305,164	0
SPECIAL REPAIRS - CONCRETE	31	38,428	28,402
SPECIAL REPAIRS - PAINTING	31	100,000	14,500
SPECIAL REPAIRS - FLOORING	31	100,000	23,264
SPECIAL REPAIRS - PLUMBING	31	50,000	23,005
SPECIAL REPAIRS - ELECTRICAL	31	50,000	22,973
SPECIAL REPAIRS - MECHANICAL	31	125,000	0
SPECIAL REPAIRS - MISCELLANEOUS	31	50,000	18,834
AUTO TECHNOLOGY	31	1,400,000	846,369
INF PIPED UTILITY SYSTEMS	42	3,128,000	209,779
INF IMPROVEMENTS TO CAMPUS SITE FINISHES	42	2,600,000	39,370
RE-ROOF OE BLDG CLASS/LAB BLDG #12	31	129,343	129,343
RE-ROOF BLDGS #7 & 8, REC & FIRE TECH	31	19,895	19,895
REPLACE 4160 ELECTRICAL CW	42	65,070	65,070
REPLACE A/C UNIT BLDG #12 O.E.	31	106,040	2,800
REPLACE BOILERS, WTR SOFTNR BLDG #12 O.E.	31	68,500	8,833
REPLACE HVAC BLDG #6, 12 - O.E.	31	25,000	12,680
REPLACE CHEM & BIO VAC PUMP BLDG #4 LIBERAL ARTS	31	17,468	12,073
REPLACE HEATERS BLDG #9 AUTO TECH	31	16,484	0
REPL ELECT EQUIPMENT CAMPUSWIDE(CW)	42	83,997	83,997
REPL FIRE ALARMS CW	42	45,191	0
BLDG #12 PLUMBING & MITIGATION	31	29,834	29,834
REPL WALKWAY LIGHTING PH II CW	42	16,425	0
TOTAL OXNARD PROJECTS		110,983,187	31,685,094

NOTE
(1) CAMPUS AND DISTRICTWIDE PLANNING & DEVELOPMENT COSTS WILL BE ALLOCATED BASED ON PROPORTIONATE COSTS; THEY HAVE BEEN BUILT INTO EACH PROJECT BUDGET (EXCLUDING COP DEFEASANCE)

VENTURA COLLEGE
MEASURE S BOND PROJECT STATUS
AS OF DECEMBER 20, 2005

PROJECT DESCRIPTION	EXHIBIT B #	CURRENT BUDGET	EXPENDED/ ENCUMBERED TO DATE
LRC CONSTRUCTION (SUPPL TO STATE FUNDS)	48	4,165,000	2,406,022
LRC SECONDARY & TERTIARY EFFECTS	48	4,300,000	3,267,578
MODERNIZATION APP, S & DP BUILDINGS	47	5,510,000	434,623
MODERNIZATION F BUILDING (COMMUNICATIONS)	49	1,008,000	88,419
RETIRE CAPITAL FINANCING/COP DEFEASANCE	57	2,237,873	2,237,873
DISTRICTWIDE PLANNING AND DEVELOPMENT COSTS	59	(1)	2,414,586
CAMPUSWIDE PLANNING & DEVELOPMENT COSTS	58	(1)	423,446
RENOVATE ATHLETIC FACILITIES	51	8,520,000	5,345,355
FACILITIES MASTER PLAN	58	(1)	731,666
INFRASTRUCTURE	60	42,942	42,942
INF ELECTRICAL SYSTEMS UPGRADE	60	800,000	7,200
SCIENCE BUILDING UPGRADES	47	185,000	171,362
RENOVATE THEATER BULDING G	43	32,968	33,540
HEALTH/SCIENCE REPLACE/EXPANSION	44	12,000,000	736,526
SCIENCE/ARTS FACILITY	47	125,000	111,278
GENERAL PURPOSE & HI TECH FACILITY	46	44,000,000	1,750,440
STORAGE WAREHOUSE	54	64,632	64,632
TELEPHONE DATA SWITCH	60	1,500,000	740,975
FOOD SERVICE RENOVATION	56	1,500,000	196,127
EAST CAMPUS	50	24,610,000	995
PARKING LOT RENOVATION	55	2,600,000	1,585,071
SPECIAL REPAIRS UNALLOCATED	N/A	1,368,232	0
INF PIPED UTILITY SYSTEMS	60	700,000	0
INF IMPROVEMENTS TO CAMPUS SITE FINISHES	60	500,000	0
IMPROVEMENTS TO EXISTING BUILDINGS	60	500,000	0
REPLACE ELECTRICAL TRANSFORMER	52	53,158	53,157
RE-ROOF H BLDG FINE ARTS #14	53	108,137	108,137
RE-ROOF F BLDG #42	49	63,064	63,063
REPLACE ROOFS DP & APP BLDG #10, #3	47	67,326	67,325
REPLACE HVAC UNITS F BLDG- #42	49	129,412	124,466
REPLACE HVAC UNITS H BLDG FINE ARTS #14	53	120,000	0
REPLACE HVAC UNITS - BLDG #2 ADMIN	52	200,000	0
REPLACE ROOF BLDG #45 AQUATIC FACILITY	51	50,584	0
REPLACE ELECT TRNSFR BLDG #5 FOOD SVCS	52	73,047	70,675
REPL ROOF BLDG #29 AUTO, MACH, TECH - S BLDG	47	85,624	0
TOTAL VENTURA PROJECTS		117,220,000	23,277,480
NOTE			
(1) CAMPUS AND DISTRICTWIDE PLANNING & DEVELOPMENT COSTS WILL BE ALLOCATED BASED ON PROPORTIONATE COST; THEY HAVE BEEN BUILT INTO EACH PROJECT BUDGET (EXCLUDING COP DEFEASANCE)			

**FIRE/POLICE/SHERIFF ACADEMY COMPLEX
MEASURE S BOND PROJECT STATUS
AS OF DECEMBER 20, 2005**

PROJECT DESCRIPTION	EXHIBIT B #	CURRENT BUDGET	EXPENDED/ ENCUMBERED TO DATE
DISTRICTWIDE PLANNING & DEVELOPMENT COSTS	3	(1)	500,441
FIRE/POLICE/SHERIFF ACADEMY COMPLEX	1	23,905,124	2,183,104
SITE PLANNING & DEVELOPMENT - MASTER PLAN	2	(2)	246,033
TOTAL FIRE/POLICE/SHERIFF ACAD COMPLEX		23,905,124	2,929,578
NOTE:			
(1) SITE AND DISTRICTWIDE PLANNING & DEVELOPMENT COSTS WILL BE ALLOCATED BASED ON PROPORTIONATE COST; THEY HAVE BEEN BUILT INTO THIS PROJECT BUDGET			

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DAVID G. CASNOCHA
DIRECT DIAL: (415) 283-2241
DCASNOCHA@SYCR.COM

JAN 13 2002

January 16, 2006

Susan Johnson
Associate Chancellor, Business Services
Ventura County Community College District
333 Skyway Drive
Camarillo, CA 93010

Re: Use of General Obligation Bond Monies

Dear Susan:

In connection with the District's issuance of its second series of general obligation bonds authorized at a March 5, 2002 election, a discussion took place at the October meeting of the Board of Trustees regarding the requirements associated with the expenditure of Measure S bond proceeds.

On December 4, 2001, the District adopted Resolution No. 7.2 which called for a Proposition 39 election. Exhibit B to that resolution set forth the "Full Text Ballot Proposition" which ultimately appeared in the voter pamphlet distributed in connection with that election. The Full Text Ballot Proposition was an effort to comply with the requirements of Proposition 39 relating to disclosure of the various projects that might be financed with the proceeds of Measure S. As you recall, the District's call for a bond election of over \$356 million, while seeming quite large, was less than the estimated facility needs that the District faced at the time of the election.

Two questions have arisen regarding the Measure S language. First, is the District obligated to undertake and complete each of the projects that are set forth in the Full Text Ballot Proposition and second, are the estimated costs of projects at each of the campuses a binding allocation of Measure S dollars. At the October Board meeting, I answered those questions stating that the Measure S language does not obligate the District to undertake all of the projects that were set forth in the Full Text Ballot Proposition and that the cost allocation are nonbinding estimates. There are a number of signals in the Ballot Proposition that support this conclusion. First, with respect to each of the projects identified, the Measure S cost allocations are set forth as "Estimated Costs". That reference indicates that the District is not under any obligation to spend amounts less than, equal to or greater than the cost allocated on a per-campus basis. For example, the Moorpark College estimated cost allocation for Moorpark College projects was set forth at \$104,239,503. Under the text of the ballot proposition, the District may spend more than, less than or that amount of money at Moorpark College and be in compliance with the requirements of the law. At the end of the Full Text Ballot Proposition is a common disclaimer that appears in all community college ballot measures. That disclaimer reads, in pertinent part: "In the event of an unexpected slow down in

Attendant 38

Susan Johnson
January 16, 2006
Page Two

development or enrollment of students at the three colleges, certain of the projects described above will be delayed or may not be completed. In such case, bond money will be spent only on the most essential of the projects listed above. The District will work with the Citizen Oversight Committee on prioritizing those projects in the event factors beyond the District's control require that projects be reconsidered...The budget for each project is an estimate and may be effected by factors beyond the District's control."

These sentences underscore the fact that projects may not be able to be completed either because of changing demographics, changing prioritization of facility renovations at the various colleges or the fact that some projects which have been undertaken end up costing much more than had been anticipated, leaving fewer Measure S dollars to undertake other worthwhile projects. Further, in reliance on the same basis stated above, I believe that the District may increase or decrease the allocations of Measure S dollars among the voter approved projects as the Board sees fit.

If I can answer any additional questions in this regard, please do not hesitate to contact me.

Very truly yours,



David G. Casnocha

DGC:men

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Robin Calote/vc/Vcccd

To AllUsersVCGrp

04/04/2006 03:10 PM

cc James Meznick/do/Vcccd@Vcccd, Handel Evans/do/Vcccd@Vcccd

Subject Measure S Construction Priorities

Ventura College Colleagues:

At the April 18 meeting of the Board of Trustees, Handel Evans will be presenting the updated Measure S building priority lists. Measure S dollars have enabled Ventura College to retire a capital funding obligation and to advance (or contribute to) the following projects. These priorities were developed and endorsed by FOG, and have been reviewed at meetings I have attended at the District level:

- Science Building improvements
- East Parking Lot renovation
- Learning Resource Center augmentation
- Learning Resource Center secondary & tertiary effects (One-Stop Student Center, etc.)
- Athletic Facilities renovations
- Infrastructure upgrades
- S & APP Building modernization
- Health Science complex
- Advanced Technology Center
- General Purpose Classroom building
- F Building modernization
- Food Service modernization
- Sheriff facility

In addition to the above, there will be approximately \$12 million remaining to build either a Science Center/classroom building or to renovate the college Theatre.

Even though the Ventura College portion of the bond was only \$117 million, state dollars have been leveraged with the Measure S dollars to enable us to achieve over \$146 million in campus improvements and new facilities. Nonetheless, rising construction costs and other complicating factors will not make it possible for us to complete all projects on the bond list. The projects not included in the current priorities list are:

- Santa Clara Valley Advanced Technology Education Center
- H Building renovation
- Storage Warehouse renovation
- Maintenance & Operations renovations
- West Parking Lot renovation

Attachment 39

A draft copy of the Ventura College portion of the materials that will be distributed to the Board of Trustees is attached for your information (there may still be some minor changes/corrections to this document):

As noted above, the primary unfunded project from the Ventura College list is the Santa Clara Valley Advanced Technology Education Center. Service to Santa Paula, Fillmore and other Santa Clara Valley residents who do not want to travel to the main campus will be addressed through the following steps:

- Ventura College will work with city officials, the public school system, and other agencies to develop an educational masterplan that will enable Ventura College to expand its course offerings to accommodate and increase its student population to 500 full-time equivalent students (FTES).
- On reaching the 500 FTES target the District will apply for Center status from the State. Center status will provide, capital and operational financial support, which will be used to commence construction on permanent facilities.
- Depending upon circumstance (but only after approval of Center status) the District will consider additional capital funding strategies to supplement state funds as necessary.
- Since the expansion of student enrollment requires appropriate facilities, it is anticipated that in addition to its present location, the District will negotiate an understanding with the Santa Paula School District to assist with after hours use of existing facilities. In addition, Ventura College will take steps to improve the facilities that are currently leased in Santa Paula.
- The District anticipates the successful passage of appropriate statutory requirements to enable this educational plan to reach fruition. Specifically the District anticipates the "gift" to the District of 40 net buildable acres for future expansion.
- The District's need for the total 40 acres will not be immediate and the district is willing to work with the appropriate parties to "stage" the land transfer in order to allow other appropriate usage in the interim time period.
- It is anticipated that at the first transfer of land all supporting utilities ,e.g. roads, sewer, power will be available to the first facility footprint. This building location will be identified on an approved facility master plan and contained within a certified Environmental Impact Report , either as an individual project or as a part of a more comprehensive study.

If our program in the Santa Clara Valley is to grow, we need to have a clear understanding of who we expect to serve, especially in light of the relatively close proximity of Fillmore and Santa Paula to the main Ventura College campus. If you would like to work with us in developing the educational masterplan that will help us to

achieve our enrollment growth in the Valley and that will help us identify our target student populations and the programs that will best fill their needs, please send me an e-mail, indicating your interest in working on a task force that will begin this task during the 2006-2007 academic year.

Robin Calote, Ed.D.
President, Ventura College
4667 Telegraph Road
Ventura CA 93003
Phone: (805) 654-6460
FAX: (805) 648-8947
rcalote@vcccd.net

Ventura County Community College District

Proposed Cluster of Priorities

Revised April 18, 2006

MS Ref #	VENTURA COLLEGE Project	Total Project Budget \$	Estimated Funding Measure S April 2006 \$	Previous Funding Measure S April 2005 \$	Funding State \$	Design Approved by Board?	Future Design Presentation to BOT (date)	Status	Project Complete (date)
47	Science Building Improvements	\$ 185,000	\$ 185,000	\$ 185,000	-0-	Yes	-	Completed	-
55	East Parking Lot (Renovation)	\$ 1,600,000	\$ 1,600,000	\$ 1,600,000	-0-	Yes	-	Completed	-
43/54	Projects - Warehouse, Theatre, Science Bldg., West Parking Lot	\$ 247,000	\$ 247,000	\$ 125,000	-0-	-	-	Completed	-
57	Retire Capital Funding	\$ 2,237,873	\$ 2,237,873	\$ 2,240,000	-0-	Yes	-	Completed	-
48	LRC Augmentation	\$ 27,740,000	\$ 3,000,000	\$ 4,000,000	\$24,740,000	Yes	-	Completed	-
49	LRC Secondary & Tertiary Effects	\$ 4,300,000	\$ 4,300,000	\$ 4,300,000	-0-	Yes	-	Construction	8/06
51	Athletic Facilities Renovations	\$ 10,520,000	\$ 10,520,000	\$ 8,520,000	-0-	Yes	-	Construction	4/07
60/52	Infrastructure Upgrades and Scheduled Maintenance / Special Repairs	\$ 7,110,000	\$ 7,110,000	\$ 6,610,000	-0-	Not Applicable	-	In Design	12/09
47/52	S & APP Bldg. Modernization	\$ 8,510,000	\$ 5,510,000	\$ 5,510,000	\$ 3,000,000	No	4/06	Schematic Design	6/08
50	Santa Paula East Campus Center	-0-	-0-	\$24,610,000	-0-	-	-	-	-
44	Health Science Complex	\$ 13,000,000	\$ 13,000,000	\$12,000,000	-0-	Yes	-	Design Development	12/09
46	Advanced Tech. Center	\$ 25,000,000	\$ 25,000,000	\$24,000,000	-0-	Yes	-	Design Development	12/09
45	General Purpose Classroom	\$ 21,000,000	\$ 21,000,000	\$20,000,000	-0-	Yes	-	Design Development	12/09
49	F Bldg. Modernization Communications Building	\$ 3,000,000	\$ 1,508,000	\$ 1,008,000	\$ 1,492,000	Yes	-	In DSA	6/07
56	Food Service Renovation	\$ 2,000,000	\$ 2,000,000	\$ 1,500,000	-0-	Yes	-	In DSA	6/07
55	West Parking Lot Renovation	-0-	-0-	\$ 1,000,000	-0-	Yes	-	Design Completed	-
1	Sheriff Facility	\$ 8,000,000	\$ 8,000,000	-0-	-0-	No	6/06	Schematic Design	12/09
47/43	Science Center or Theatre Renovation	\$ 12,002,127	\$ 12,002,127	-0-	-0-	No	-	-	-
	TOTAL	\$146,452,000	\$117,220,000	\$117,208,000	\$29,232,000				

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4/18/06

Delayed Measure S Projects
[Projects Not Included on Proposed Cluster of Priorities List]

Ventura College

Measure S Reference #	Project
50	Santa Clara Valley Advanced Technology Education Center
53	H Building Renovation
54	Renovate Storage Warehouse
54	Maintenance & Operation Renovations
55	West Parking Lot Renovation

Ventura County Community College District

Proposed Cluster of Priorities

MS Ref #	CAMARILLO SITE Project	Funding Measure S \$	Funding State \$	Commence Design (date)	Schematics Presentation to BOT (date)	Working Drawings Finished - to BOT (date)	Project Complete (date)
1	Fire/Sheriff Training Academy	\$23,905,124	-0-	8/10/04	-	-	12/09

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Bond Measure



- ▶ Welcome
- ▶ Architects
- ▶ Audits
- ▶ Board Resolution
- ▶ Citizens Oversight Committee
- ▶ Construction Projects
- ▶ Mailing List
- ▶ Public Notices & Announcements
- ▶ R F Q's / R F P's

Construction Projects :: Ventura College

Santa Clara Valley (East Campus) Facility



Project Budgets:
 ✧ TBD Acres Total Site Development
 ✧ \$24.61 Million Project Budget

Funding:
 ✧ Bond Measure S (Ex. B #50)

Schedule:
 ✧ Site Acquisition (Tentative): 7/2006
 ✧ EIR/Master Plan (Tentative): 1/2008
 ✧ Design/Bid/Selection (Tentative): 1/2010
 ✧ Construction (Tentative): 6/2011

Project Objectives & Notable Features:

This project will provide a new facility in the Santa Paula area; however, a specific site has yet to be identified.

The future facility may include:

- Computer Labs
- Class Rooms
- Faculty Offices
- Learning, administrative, facility support services

Detailed program requirements are yet to be determined.

[« BACK](#)

Ventura County CCD
 Capital Planning, Design & Construction
 333 Skyway Drive, Camarillo, CA 93010
capitalplanning@vcccd.net

Attachment 40